Cleveland Avenue Elementary School

State of Cleveland Avenue Elementary School & FY22 Budget Proposal

Agenda

- A. State of Cleveland Avenue Elementary School: Return + Learn (Phase I)
 - a. Safety
 - b. Enrollment
 - c. Staffing
- B. Return + Learn (Phase II)
 - a. Q4 Intent to Return
- C. FY Budget Proposal
 - a. Funding
 - b. Enrollment
 - c. Staffing
 - d. Interventions

Safety

Temperature Checks

PPE

Masks

Shields

Gloves

Social Distancing

Sanitizing/Cleanliness

Models

Face to Face

Enrollment: 100/130

Staff: 43/56

Enrichment

Breakfast/Lunch

Meal Kits

Virtual

Enrollment: 160

Staff: 13

Instructional Schedule Mirrors F2F

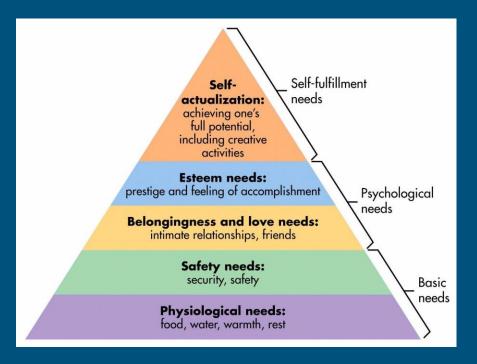
Summer Remediation June, 2021-July, 2024

Addressing the needs of the whole child

Hutchinson

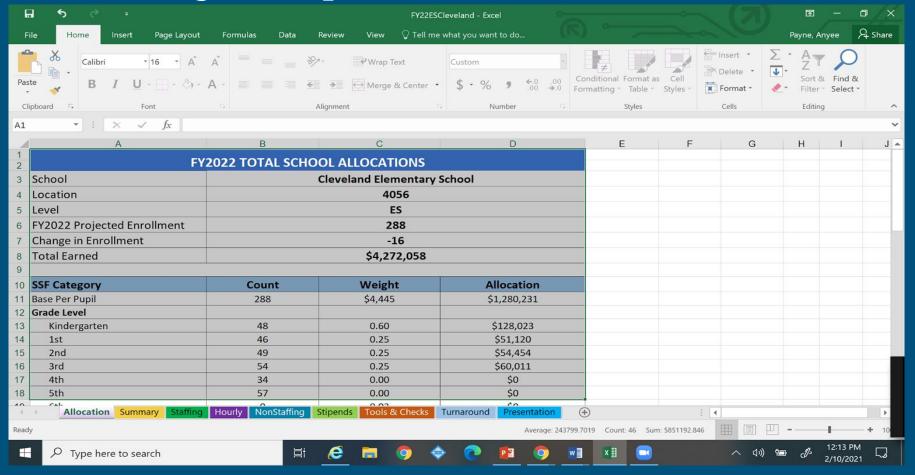
Power UP: STEM, SEL, Enrichment Activities

2021-2022



- Safety/PPE
- Social Emotional Learning
- Exposure to the whole curriculum with identified instructional blocks to address all skills standards.
- STEM: PBL
- Exposure to master teachers
- RTI: Tiered Instruction
 - Targeted Reading Intervention
 - Targeted Math Intervention
- Integration of Computer Software
- Technology Replacement
- Enrichment
- Targeted Support: DSE, SST, ELL, Gifted

FY22 Budget Proposal



FY22 Staffing Proposal

Additions

- 4 Master Teacher Leaders
- Additional .5 SELT

Abolishments

Instructional Coach (2)

Reductions

- Art from 1.0 to .5
- Teacher Tutors: 2 to 1
- Paraprofessionals: 4 to 3
- Reduce Music from 1.0 to .8Add Band .2

CARES Act Funding

FY22 Reserves

Develop Budget in collaboration with HR and Associate Superintendent

1 Additional EIP Teacher

Offset Leveling: \$56,000

Student Deficiencies/Learning Loss

ELA

Phonics

Phonemic Awareness

Comprehension

Fluency

Vocabulary

Writing

Numeracy

Numbers & Operations

Computation

Measurement

Critical Progression Skills

Fractions

Multiplication

Division

Student Deficiencies/Learning Loss

Science

Scientific Method

5 E Model

Earth Science

Life Science

Physical Science

Labs/Experiments

PBL

Social Studies

History

Geography

Economy

PBL

Interventions

Daily 45 minutes Interventions Blocks

EIP Teachers (1-3 grades) (CARES Act Funded)

Hourly Teacher Tutor

Master Teacher Leaders

Georgia Tech Partnership

Technology Devices

Virtual/Traditional Field Trips

Student Mentorship

GMAS

Hold Harmless

Offered for F2F

Optional for Virtual Students